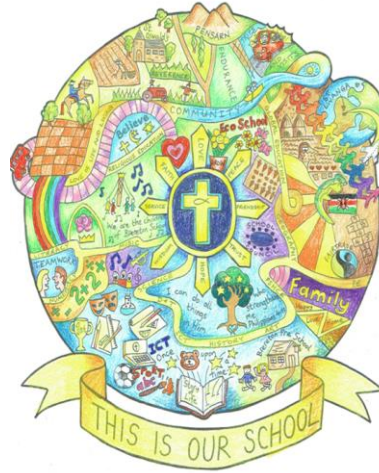




Welcome to Year 2

2026-2027

Miss Roxburgh



Staff Working in Year Two

Miss Roxburgh:
Monday - Friday



Mrs Downing:
Monday - Friday



Timetable

Autumn 1

3.00 - 3.20	Staggered home time					
2.40 - 3.00	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	
1.00 - 2.40	RE	Geography	Maths	Science	Music/DT	
12.00 - 1.00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting	
11.20-12:15	English	English	English	English		
11.00-11:20	Break time 11:00-11:20					
10.00-11:00	Maths	Maths	PE	Maths	Forest School	
9.40-10:00	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading	
9.20-9.40	Spelling	Spelling	Spelling	Spelling	Spelling	
9.00 - 9.20	Collective worship	PSHE	Collective worship	Collective worship	Collective worship - celebration	
8.50 -9.00	Registration and dinners					
8.30 - 8.50	Starter activities					
	Monday	Tuesday	Wednesday	Thursday	Friday AM- Miss Roxburgh PPA	

Topic Web

Autumn 1

Maths

Our focus this half term will be:

- Place Value within 100: representing, sorting, comparing, ordering and partitioning numbers to 100 before moving on to counting in 2s, 3s, 5s and 10s.
- Addition and subtraction: number bonds to 10 then 100 (tens); fact families and inverse operations; 'making 10' to aid mental calculations; adding and subtracting across 10; missing number problems.
- Shape: recognising and describing the properties of 2-D and 3-D shapes.

Design and Technology – In DT, we will be making our own puppets. We will follow a research, design, make and evaluate process and will particularly focus on sewing as a joining technique.

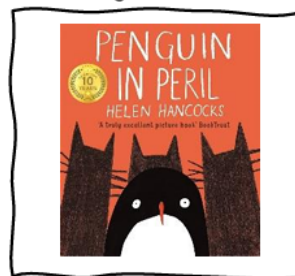
Geography – In Geography, we will be focussing on the unit 'Map Makers'. In this unit we will learn how to:

- Use compass points to navigate around a map.
- Use aerial photographs and plan perspectives to recognise and create landmarks.
- Use fieldwork and observational skills to study the geography of our school.
- Use and construct basic symbols in a key
- Design a map, referring to key human features that are found in a town.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

PE – This half term, we will be focusing on our running skills, multiskills and games.

Year Two

Penguins in Peril



Music –

In music, we will be exploring South African music through the song Hands, Feet, Heart. Children will listen for the pulse and rhythm, sing together, dance and move to the music, and learn about different instruments and voices, including drums, keyboard, bass, electric guitar, saxophone and trumpet. They will have opportunities to play simple rhythms and melodies on instruments, as well as improvise and compose their own musical ideas. We will finish the unit with a fun class performance, where the children can share their singing, playing and funky dance moves with an audience.

Science – In Science we will be focusing on the unit 'Animals Including Humans'. The children will cover the following National Curriculum objectives:

- To notice that animals including humans have offspring which grow into adults.
- Find out about basic needs of humans and adults for survival (water, food, air).

English

This half term, children will develop their sentence writing, punctuation, spelling and composition skills through engaging texts. For the first three weeks, they will complete a transitional CDAT unit based on Penguins in Peril, writing simple sentences, joining words and clauses using and, and using adjectives, expanded noun phrases and simple present and past tense verbs. They will write statements and questions using capital letters, full stops and question marks accurately. Children will orally rehearse, re-read and proof-read their writing, making simple corrections to punctuation and spelling while applying taught GPCs and Year 1 Common Exception Words. For the following three weeks, children will read and enjoy Leo and the Octopus and use the text to write a friendship narrative, sequencing events and describing characters, feeling and experiences.

RE

In RE, we will be exploring the question 'Why are sacred texts so important to people of world faiths?' The children will learn about the importance of holy and sacred books in the lives of people of faith, exploring what they contain, the beliefs and teachings they share and why they are treated with such great respect. Through our learning, the children will develop their understanding of different world faiths while building skills such as investigating, interpreting, reflecting, analysing and evaluating ideas.

PSHE

SCAPE – Me and My Relationships

In this unit we will look at our feelings and the feeling of others and what makes us a great friend. We will find out the difference between bullying and isolated unkind behaviour to support our friendships in the classroom.

No Outsiders – The Great Big Book of Families by Mary Hoffman and Ros Asquith

We will learn what diversity means and know how my school is diverse.

Start and End of Day Procedures

- Parents can drop off from 8:35–8:50am (from the KSI corridor).
- Once the pupils are inside, they should deposit their belongings into their locker.
- At the end of the day, parents can collect at 3pm (from the KSI corridor).

Snack and Water Bottles

- Children may bring in a healthy snack from home. This should be kept in their locker.
- Alternatively, children can purchase a piece of toast from the school kitchen. This needs to be ordered in the morning in class. Toast costs 25p per slice and can be paid through Compass.
- Fruit is freely available at breaktimes.
- Water bottles should be filled and brought into school on a daily basis. They will be sent home to be cleaned and refilled at the end of each day.

PE

- This half term our PE session will be a Wednesday morning. On this day children should come to school in their PE kit.
- All children need to come to school wearing dark shorts, blue polo shirt with school logo, trainers and dark jogging bottoms if cold.

Outdoor Learning – Forest School



- Mr Simmons will lead our Forest School sessions. All activities have been planned to compliment our topic. Our session will take place on Friday mornings.
- The outdoor sessions will take place during damp weather and will only be cancelled if it is extremely wet or cold. Children should come to school with a coat appropriate for the weather conditions, this should include a hood. Children will also need either waterproof or old clothes to cover their uniform.

Trips

Autumn- New Vic Theatre



Spring- Nantwich Museum



Tattenhall Residential

- Tuesday 6th-Wednesday 7th July 2027
- One night residential
- Lots of exciting activities and many opportunities for outdoor learning
- We would suggest that the children have some opportunities to stay away from home for a night prior to the residential, perhaps having a sleepover at a family members house.
- There will be a meeting in the Spring to provide you with more information.



Year 2 SATs

- Year 2 SATs will take place w/b 13th May 2027
- Spelling, punctuation and grammar
- Reading
- Maths
- All of our learning throughout the year will ensure the children are prepared for these assessments.

Homework

- Ongoing reading
- Spelling (children will bring home their spelling booklet from the previous week to recap and they will be sent the following week's spellings to practise.
- Maths (later in the year, children will be set up on TTRS and can complete extra maths activities.)

Recommended Reads

50 Recommended Reads for...

Year 2

Which ones have you read?



	☐ Traction Man is Here Mini Grey		☐ Captain Flinn and the Pirate Dinosaurs Giles Andreae & Russell Ayto
	☐ The Bear and the Piano David Litchfield		☐ Growing Frogs Vivian French & Alison Bartlett
	☐ The Hodgeheg Dick King-Smith		☐ Isadora Moon Goes to School Harriet Muncaster
	☐ The Big Book of the Blue Yuval Zommer		☐ The Owl Who was Afraid of the Dark Jill Tomlinson & Paul Howard
	☐ Mr Big Ed Vere		☐ Spyder Matt Carr
	☐ Marge in Charge Isla Fisher & Eglantine Ceulemans		☐ Wigglesbottom Primary: The Magic Hamster Pamela Butchart & Becka Moor
	☐ There's Room for Everyone Anahita Teymorian		☐ Beegu Alexis Deacon
	☐ Flat Stanley Jeff Brown & Rob Biddulph		☐ Into the Forest Anthony Browne
	☐ I Thought I Heard a Tree Sneeze Brian Moses & Ed Boxall		☐ Gregory Cool Caroline Binch
	☐ The Troll Julia Donaldson & David Roberts		☐ The Book With No Pictures B. J. Novak
	☐ The Three Little Wolves and The Big Bad Pig Eugene Trivizas & Helen Oxenbury		☐ A Planet Full of Plastic Neal Layton
	☐ The Clue is in the Poo Andy Seed & Claire Almon		☐ The Enchanted Wood Enid Blyton
	☐ George's Marvellous Medicine Roald Dahl & Quentin Blake		☐ A First Poetry Book Pie Corbett & Gaby Morgan

	☐ Billy and the Beast Nadia Shireen		☐ John Patrick Norman McHennessy: The Boy Who Was Always Late John Burningham
	☐ This Book Just Ate My Dog! Richard Byrne		☐ Diary of a Killer Cat Anne Fine
	☐ The Colour of Home Mary Hoffman & Karin Littlewood		☐ The New Small Person Lauren Child
	☐ William Bee's Wonderful World of Trains, Boats and Planes William Bee		☐ A Beetle is Shy Dianna Hutts Aston & Sylvia Long
	☐ Mrs Wobble the Waitress Janet & Allan Ahlberg		☐ Oliver and the Seawigs Philip Reeve & Sarah McIntyre
	☐ Leaf Sandra Dieckmann		☐ Little Mouse's Big Book of Fears Emily Gravett
	☐ Professor Astro Cat's Space Rockets Dominic Walliman & Ben Newman		☐ Grandad's Island Benji Davies
	☐ Claude at the Circus Alex T. Smith		☐ Perfectly Peculiar Pets Elli Woollard & Anja Boretzki
	☐ The Rainbow Bear Michael Morpurgo		☐ What's Under the Bed? Mick Manning & Brita Granström
	☐ The Way Back Home Oliver Jeffers		☐ Mr Majeika Humphrey Carpenter
	☐ Lila and the Secret of Rain David Conway & Jude Daly		☐ The Wall in the Middle of the Book Jon Agee
	☐ Hotel Flamingo Alex Milway		☐ Dougal's Deep Sea Diary Simon Bartram

How to Help

- Please continue to read with your child as much as possible.
- Support with homework as much as possible.
- Please communicate any worries, concerns or celebrations.

Communication

year2@breretonprimary.org.uk

- Notes in school planners
- Messages via staff on the doors
- Compass
- Email
- Pre arranged appointments
- Parent consultations
- End of term data reports
- Class Blog – every week