

English

We'll be starting the year with the text, *Weslandia*, which will be revisiting key objectives from Year 4 to strengthen core skills and ensure children feel confident and secure.

We'll then dive into our text, *The Midnight Fair*, where children will work towards writing a trespass narrative. Later, we'll explore *I Go Quiet* to inspire children to write a diary recount.



Maths



Year 5 Maths Update We're starting the term with place value, exploring numbers up to 1 million — understanding the value of each digit, ordering, comparing, and rounding. We'll also be learning about negative numbers and Roman numerals, building a strong foundation for Year 5.

Design and Technology

This term, children will design and make their own electrical board game, learning how circuits, switches and sensors work. They'll build and test a working system, developing creativity, problem-solving and technical skills along the way.

History

Children will be exploring what life was like for the Maya, learning about their homes, food, clothing, beliefs and daily routines. They'll investigate how Maya society was organised, what jobs people did and why cities and temples were so important.

RE

This half term our key question is:
How and why do Christians read the Bible?

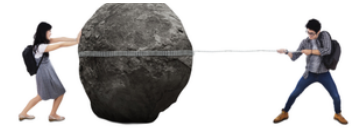
The aim of this unit is to:

- deepen children's understanding of the importance and impact of the contents of the Bible in the lives of Christians.
- develop further children's understanding of the significance of holy books in the lives of the people of all world faiths.



Science

This term, Year 5 will explore forces. Children will investigate gravity, friction, air resistance and water resistance, and learn how mechanisms like levers, pulleys and gears help us to use forces more effectively.



Art

In art, the children will be focusing on the artists, Edward Gorey and Adam Oehlers. During these lessons, they will be learning to understand the language of hue, tint, tone and shades. They'll learn how to use colour for mood.

PSHE

This half term our PSHE unit is called 'Me and My Relationships'. In these lessons, we'll be discussing how to work collaboratively, what's meant by negotiation and compromise; and how to recognise our emotional needs.

No Outsiders: We will be using the text 'Where the Poppies Now Grow' by Hilary Robinson and Martin Empey focusing on how we can learn from our past.



Computing

Children will learn how to design simple programs, create simulations and build their own games using timers, scores and variables. They'll explore key coding ideas like objects, actions and events, and finish the unit by using their skills to make a program that teaches internet safety.

YEAR 5 AUTUMN 1

PE

PE will take place every Friday morning with Thrive. Children will be developing accurate overarm throwing and learning how to use their body position to throw with control. They'll also take part in a Tag Rugby unit, practising evasion, tagging, ball handling and simple passing. Across the sessions, they'll work on teamwork, basic tactics and play small-sided games.

Music

Our music learning will focus around one song: 'Livin' On A Prayer'. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.