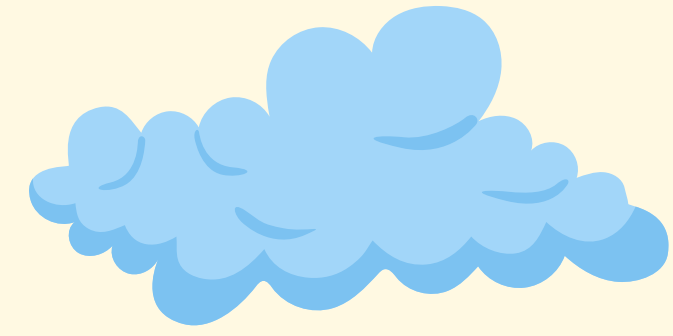
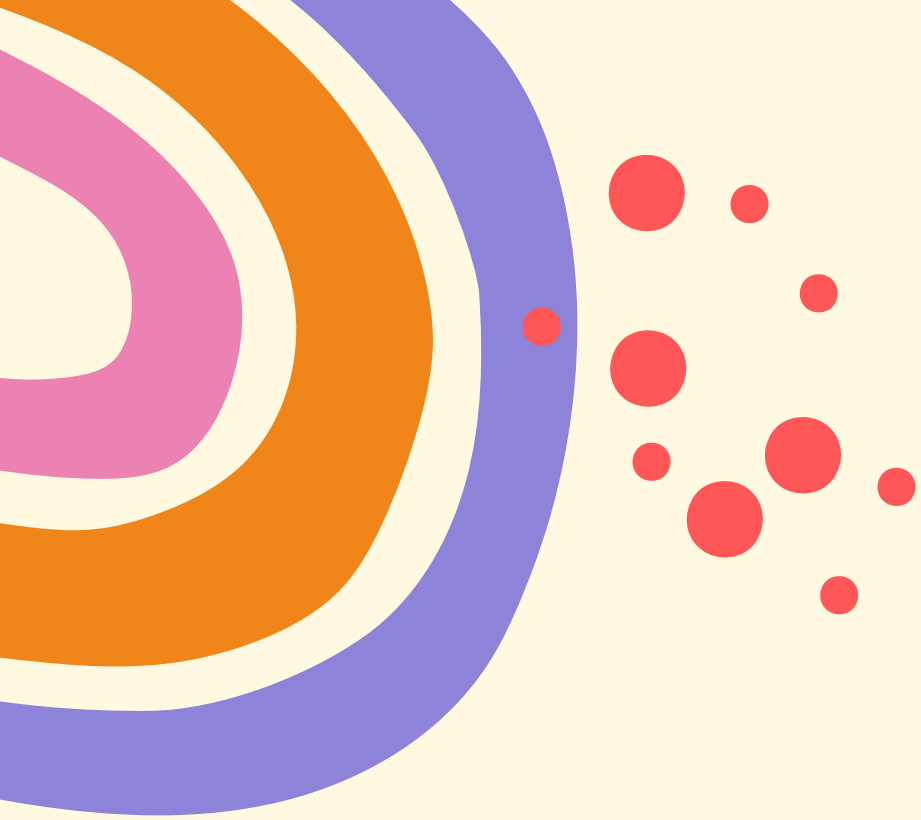




WELCOME TO YEAR 5

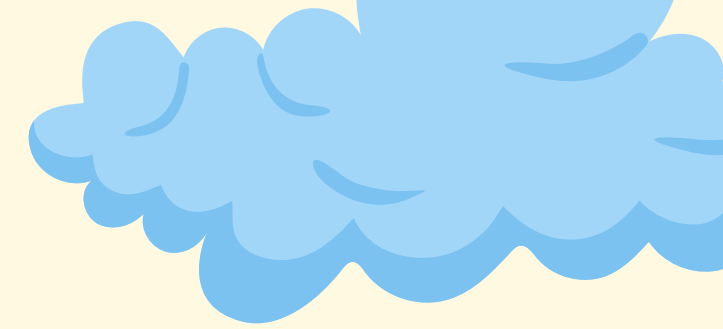


2026–2027





THE YEAR 5 TEAM



**Mrs
Field**



**Mrs
Warren**



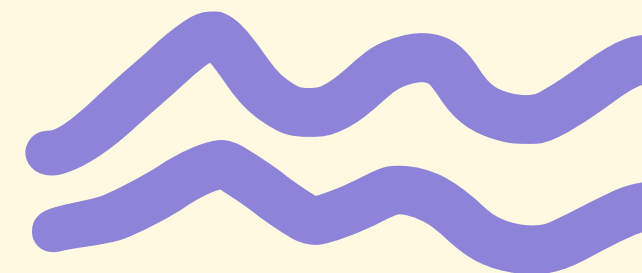
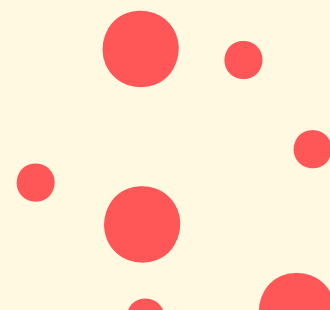
Mr Barton



**Mrs
Oldham**



**Miss
Mitton**



YEAR 5 TIMETABLE

TIME	MON	TUE	WED	THU	FRI
9:00	Worship	Class Worship	Worship	Worship	Celebration Assembly
9:30	Spellings Maths	PSHE Guided Reading	Maths	Guided Reading Maths	English
10:30	BREAK	BREAK	BREAK	BREAK	BREAK
10:45	Guided Reading	Spellings	Spellings	Spelling Test	PE
11:00	English	Maths	English	English	
12:20	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:20	Art and Music <i>Mrs Taylor</i>	History <i>Mrs Pirie</i>	Forest School <i>Mr Simmons</i>	RE <i>Mr McAulay</i>	Computing <i>Mr Barton</i>
2:15					Science <i>Miss Mitchell</i>

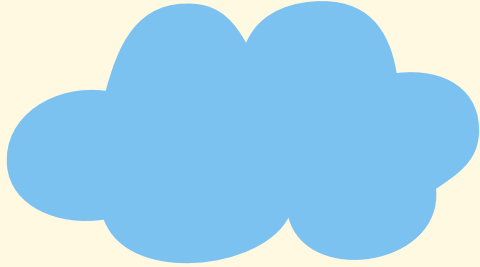
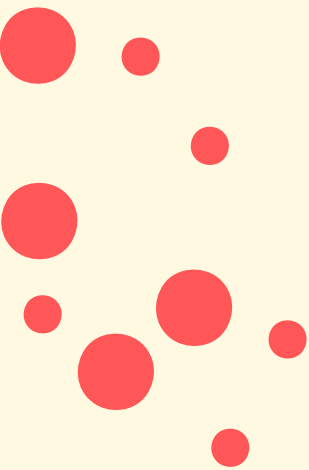
HOMework

Every Monday children will receive Maths homework and English homework to be completed by the following Monday.

Maths will be set on Magma and English on [spag.com](https://www.spag.com).

✦ If children complete both pieces of homework they will receive a sticker on our chart. At the end of the half term, every child who has received all of their stickers will receive a prize.





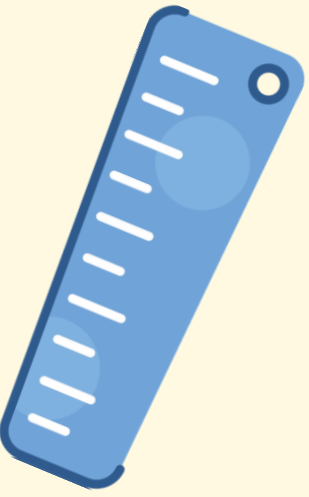
SPELLINGS



We will learn a new spelling rules each week which we'll practise in class. I will add these to our class blog and then at the end of each half term there will be a spelling test.

In addition to our spelling rules, is the Year 5/6 spelling list. We'll focus on 2-3 of these each week.

This can be found on our class page. →



Year 5 and 6 Statutory Spellings						
accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

STRATEGIES FOR LEARNING SPELLINGS



	
classically 	word adding -ally word
drastically	classic ally classically
specifically	
realistically	
receive 	letter 'c' word
perceive	c receive
receipt	
deceit	
opportunity	
marvellous	

Look, say, cover, write, check

How many times can you write the word in 30 seconds?

Make a spelling pyramid

Spelling tennis

Spelling Shed

Little and often– 5 minutes a day is better than one long session

TOPIC WEB

English



We'll be starting the year with the text, *Weslandia*, which will be revisiting key objectives from Year 4 to strengthen core skills and ensure children feel confident and secure.

We'll then dive into our text, *The Midnight Fair*, where children will work towards writing a trespass narrative. Later, we'll explore *I Go Quiet* to inspire children to write a diary recount.



Maths



Year 5 Maths Update We're starting the term with place value, exploring numbers up to 1 million — understanding the value of each digit, ordering, comparing, and rounding. We'll also be learning about negative numbers and Roman numerals, building a strong foundation for Year 5.

Design and Technology

This term, children will design and make their own electrical board game, learning how circuits, switches and sensors work. They'll build and test a working system, developing creativity, problem-solving and technical skills along the way.

History

Children will be exploring what life was like for the Maya, learning about their homes, food, clothing, beliefs and daily routines. They'll investigate how Maya society was organised, what jobs people did and why cities and temples were so important.

RE

This half term our key question is:
How and why do Christians read the Bible?

The aim of this unit is to:

- deepen children's understanding of the importance and impact of the contents of the Bible in the lives of Christians.
- develop further children's understanding of the significance of holy books in the lives of the people of all world faiths.



Science

This term, Year 5 will explore forces. Children will investigate gravity, friction, air resistance and water resistance, and learn how mechanisms like levers, pulleys and gears help us to use forces more effectively.



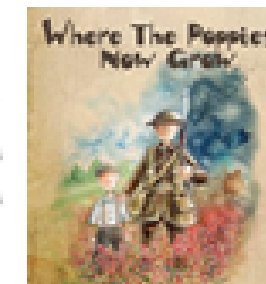
Art

In art, the children will be focusing on the artists, Edward Gorey and Adam Oehlers. During these lessons, they will be learning to understand the language of hue, tint, tone and shades. They'll learn how to use colour for mood.

PSHE

This half term our PSHE unit is called 'Me and My Relationships'. In these lessons, we'll be discussing how to work collaboratively, what's meant by negotiation and compromise; and how to recognise our emotional needs.

No Outsiders: We will be using the text 'Where the Poppies Now Grow' by Hilary Robinson and Martin Empey focusing on how we can learn from our past.



Computing

Children will learn how to design simple programs, create simulations and build their own games using timers, scores and variables. They'll explore key coding ideas like objects, actions and events, and finish the unit by using their skills to make a program that teaches internet safety.

PE

PE will take place every Friday morning with Thrive. Children will be developing accurate overarm throwing and learning how to use their body position to throw with control. They'll also take part in a Tag Rugby unit, practising evasion, tagging, ball handling and simple passing. Across the sessions, they'll work on teamwork, basic tactics and play small-sided games.

Music

Our music learning will focus around one song: *Living on a Prayer*. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

YEAR 5 AUTUMN 1

This will be on our class page and is updated every half term.

READING

Reading is at the heart of everything we do in Year 5. It helps children to build vocabulary, deepen understanding and strengthen skills that support learning across all subjects — from writing and spelling to science and history.

We encourage reading for pleasure, where children choose books that spark curiosity and imagination. Even though many pupils now read independently, it's still incredibly valuable for parents to read aloud to their child. Sharing stories together helps develop comprehension, confidence and a lifelong love of books.

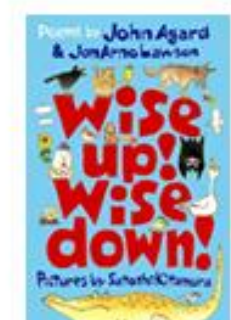
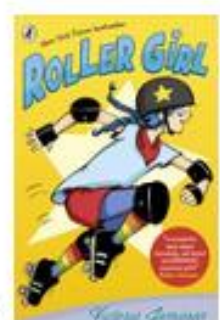
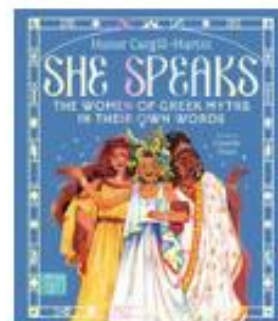
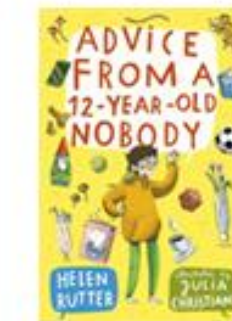
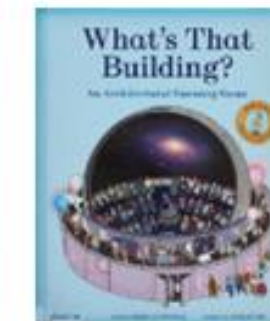
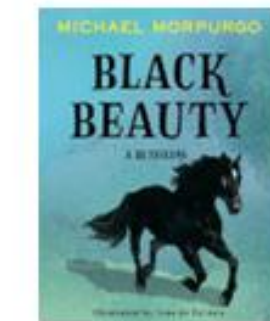
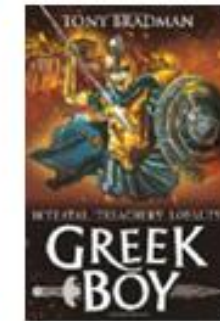
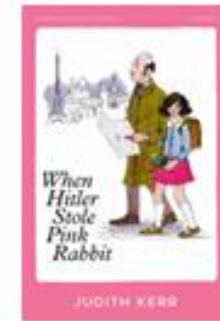
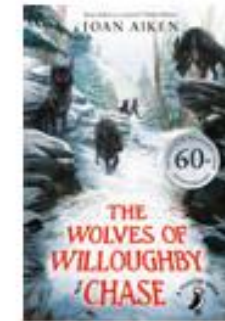
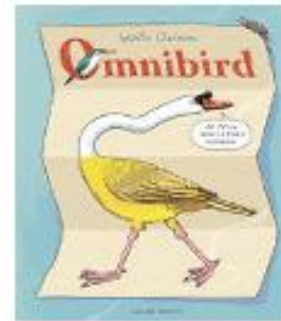
Try to read regularly — little and often if possible. A few pages each evening can make a big difference and gives children a chance to talk about what they've read, make predictions and explore new ideas.





Year 5 (ages 9-10)

50 Recommended Reads





	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12
NO DATA	0 - 1 s	1 - 2 s	2 - 3 s	3 - 4 s	4 - 5 s	5 - 6 s	6 - 7 s	7 - 8 s	8 - 9 s	9 - 10 s	> 10 s

Times tables don't stop now that we're in Year 5. In fact, they're more important than ever! Quick recall helps with fractions, division, long multiplication, problem solving and so much more. TT Rockstars is a brilliant way to keep those skills sharp. Just a few minutes a day can make a huge difference.

Your heatmap shows how quickly your child can correctly answer each multiplication question. The Times Tables Rock Stars algorithm uses this heatmap to select the right questions for your child when they play in Garage. So the more they play in Garage, the more personalised the questions will be for them.



COMMUNICATION

You can send a message on Compass

Email year5@breretonprimary.org.uk

Arrange an appointment before/after school

Every week I will add the highlights of our week to the class blog.

