



Welcome to Year I

2026-2027

Mrs Hartley and Mrs Lindersen

Other Staff Working in Class

Mrs Hartley:
Monday - Friday



Mrs Lindersen
Wednesday afternoon - Friday



Mrs Mitchell
Monday - Friday



Timetable

	8.30-9.00	9.00-9.20	9.20-9.40	9.40-10.00	10.00-11.00	11.00-11.20	11.20-12.00	12.00-1.00	1.00-1.15	1.15-2.15	2.15-2.30	2.30-2.50	2.50-3.00	3.00	
Monday	First things first, register and lunch choices	Worship	Phonics	Guided Reading	English	Break time	Maths	Lunch 12.00 in hall, 12.30 outside	Handwriting	Art	Tidy up time	Maths Mastery	Story	Home time	
Tuesday		PSHE	Phonics	Guided Reading	Maths		English		Handwriting	Science	Tidy up time	Maths Mastery	Story		
Wednesday		Worship	Phonics	Guided Reading	RE		Music		PE						
Thursday		Worship	Phonics	Guided Reading	English		Maths		Handwriting	History	Tidy up time	Maths Mastery (RL Phonics)	Story		
Friday		Celebration Assembly	Phonics	Guided Reading	Maths		English		Handwriting	Forest School					

Topic Web

Maths

Using the maths scheme First for Maths, we will focus on:

Number and place value.

Using and applying part-whole methods within 10.

Addition and subtraction.

Comparing and ordering numbers of objects and numbers

We will be using a range of concrete resources to help secure understanding and we will be using our knowledge to solve a range of problems including word problems.



Year One -

Art and Design - based on the work of William Morris

Rubbings, Printing to create patterns, Printing inspired by William Morris, Observational drawing of different fruits and plants, and create final wallpaper

History - Life for Victorian children. We will learn what daily life was like for children in Victorian times, making comparisons between Victorian schools and school life in the present day, as well as investigating how children spent their leisure time.

This half term, we hope to complete much of our history learning on a 'Victorian Day'.

PSHE

Me and My Relationships

In this unit we will focus on our feelings, classroom rules and getting help.

No Outsiders - Max the Champion

We will read the story of Max the Champion to understand that everyone is different and that you can't always see these differences.

Music

We will also be completing a unit of work called Hey You. This is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch.

English

For the first three weeks, we will be looking at the story 'Dragons Don't Share' by Nicola Kinnear which is a strong start transition unit from EYFS to Year One. Within this unit, we will be writing letters, posters, signs and messages.

Later on in the half term, we will be studying the story of 'Old Bear' by Jane Honey. We will be writing a finding narrative and a message. Our key objectives in writing are to use full stops, capital letters and adjectives, as well as using our phonics knowledge to help us spell unknown words. Handwriting and letter formation will be a focus for this half term. Spellings linked to our phonics teaching will be sent home on a weekly basis.

RE

Harvest:

How can we help those that do not have a good harvest? How do people of Jewish faith celebrate the harvest?

What do people believe about how the world began?

PE

This half term we will focus on Gymnastics. Our PE day will be **Wednesday** each week. On this day children should come to school in their PE kits.

Science - Plants, trees and seasonal change. Children will learn to:

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Observe changes across the four seasons.

Trips/ Planned Days

Autumn 1- Victorian Day – date tbc



Phonics

Phonics screening check date
Miss W does assessments and will do
phonics sceening

Start and End of Day Procedures

- Parents can drop off from 8:35-8:50am (from our class door).
- Once the children are inside, they should deposit their belongings into their locker.
- At the end of the day, parents can collect at 3:00pm.
- Please let us know if there is a change in pick-up.

Snack and Water Bottles

- Children may bring in a healthy snack from home. This should be kept in their locker.
- Alternatively, children can purchase a piece of toast from the school kitchen. This needs to be ordered in the morning in class. Toast can be paid for through Compass.
- Fruit is freely available at breaktimes.
- Water bottles should be filled and brought into school on a daily basis. They will be sent home to be cleaned and refilled at the end of each day.

PE

- This half term our PE session will be a Wednesday afternoon. On this day children should come to school in their PE kit.
- All children need to come to school wearing dark shorts, blue polo shirt with school logo, trainers and dark jogging bottoms if cold.

Outdoor Learning – Forest School



- Mr Simmons will lead our Forest School sessions. All activities have been planned to compliment our learning. Our session is on Friday afternoon.
- The outdoor sessions will take place during damp weather and will only be cancelled if it is extremely wet or cold. Children should come to school with a coat appropriate for the weather conditions, this should include a hood. Children will also need either waterproof or old clothes to cover their uniform.

Homework

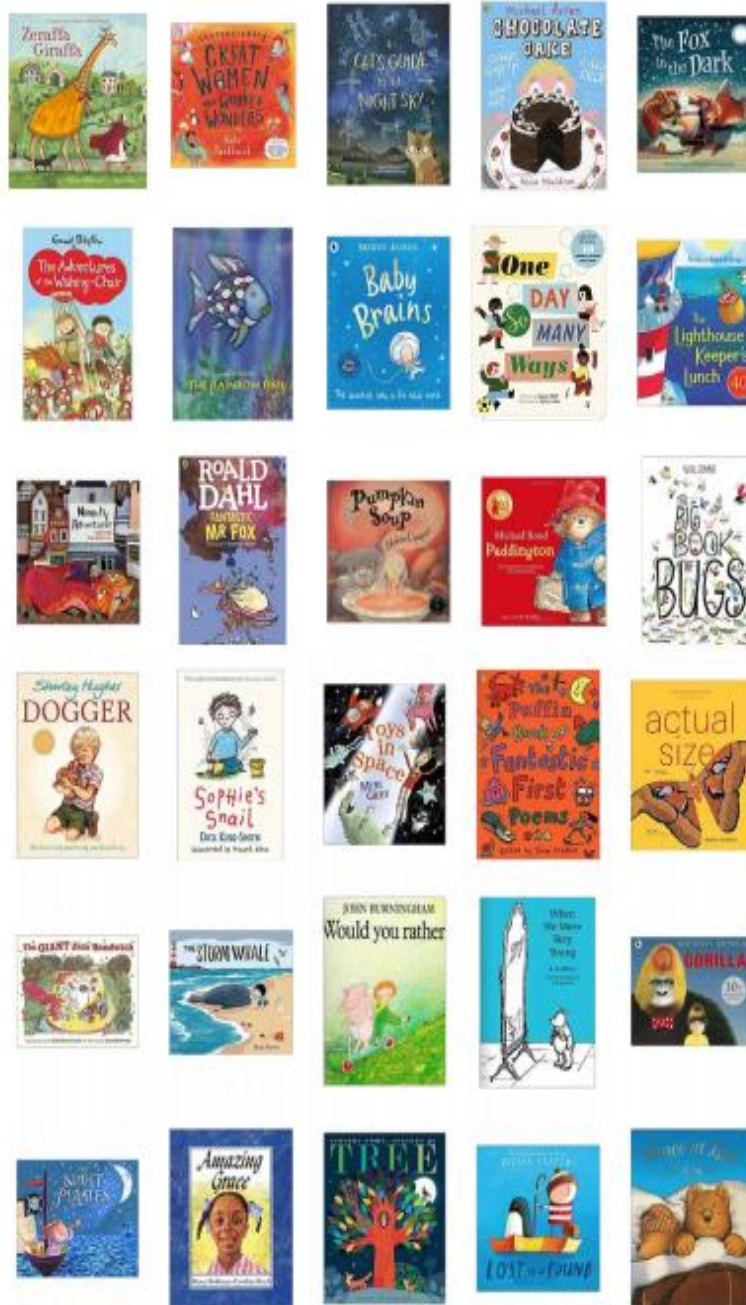
○ Reading

Reading books will be changed on a Thursday and children will receive their guided reading book and a book bag book. Please read every night for at least 15 minutes. Repeated reading of your child's reading book with build fluency, pace and confidence. Additional age appropriate reading can be found on the Oxford Owl website and/or through the Year 1 recommended reads list which can be found on the next page. Please comment and record when you have read with your child in their planners.

○ Spelling

Spellings will be sent out on a Monday. Spellings will focus on the sounds we have looked at in our phonics lessons and common exception words children need to know in Year 1. Children will need to learn the spellings and use these to write their own sentences. You can find a list of common exception words for Year 1 in the End of Year One Expectations Booklet on the Year 1 webpage.

50 Recommended Reads for... Year 1



Recommended Reads

How to Help

- Please continue to read with your child as much as possible.
- Support with homework as much as possible.
- Please communicate any worries, concerns or celebrations via Compass. Please message Mrs Hartley's account as this is the one we will access on a day to day basis.

Communication

year1@breretonprimary.org.uk

- Notes in school planners
- Messages via staff on the doors
- Compass
- Email
- Pre-arranged appointments
- Parent consultations
- End of term data reports
- Class Blog – every week