

Maths

Using the maths scheme First for Maths, we will focus on:
Number and place value.

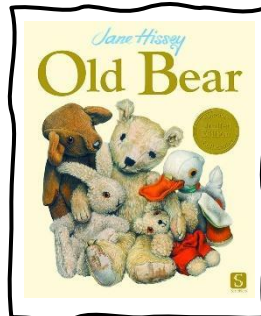
Using and applying part-whole methods within 10.

Addition and subtraction.

Comparing and ordering numbers of objects and numbers

We will be using a range of concrete resources to help secure understanding and we will be using our knowledge to solve a range of problems including word problems.

Please see newsletters and weekly blogs for upcoming key dates.



English

For the first three weeks, we will be looking at the story 'Dragons Don't Share' by Nicola Kinnear which is a strong start transition unit from EYFS to Year One. Within this unit, we will be writing letters, posters, signs and messages.

Later on in the half term, we will be studying the story of 'Old Bear' by Jane Hissey. We will be writing a finding narrative and a message. Our key objectives in writing are to use full stops, capital letters and adjectives, as well as using our phonics knowledge to help us spell unknown words. Handwriting and letter formation will be a focus for this half term. Spellings linked to our phonics teaching will be sent home on a weekly basis.

Year One – Autumn 1

Art and Design - based on the work of William Morris

Rubbings, Printing to create patterns, Printing inspired by William Morris, Observational drawing of different fruits and plants, and create final wallpaper

RE

Harvest:

How can we help those that do not have a good harvest?
How do people of Jewish faith celebrate the harvest?

What do people believe about how the world began?

PE

This half term we will focus on Gymnastics. Our PE day will be **Wednesday** each week. On this day children should come to school in their PE kits.

PSHE

Me and My Relationships

In this unit we will focus on our feelings, classroom rules and getting help.

No Outsiders – Max the Champion

We will read the story of Max the Champion to understand that everyone is different and that you can't always see these differences.

History– Life for Victorian children.

We will learn what daily life was like for children in Victorian times, making comparisons between Victorian schools and school life in the present day, as well as investigating how children spent their leisure time.

This half term, we hope to complete much of our history learning on a 'Victorian Day'.

Music

We will be completing a unit of work called **Hey You**. This is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch.

Science – Plants, trees and seasonal change.

Children will learn to:

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.