

Maths

Our focus this half term will be:

- Place Value within 100: representing, sorting, comparing, ordering and partitioning numbers to 100 before moving on to counting in 2s, 3s, 5s and 10s.
- Addition and subtraction: number bonds to 10 then 100 (tens); fact families and inverse operations; 'making 10' to aid mental calculations; adding and subtracting across 10; missing number problems.
- Shape: recognising and describing the properties of 2-D and 3-D shapes.

Design and Technology – In DT, we will be making our own puppets. We will follow a research, design, make and evaluate process and will particularly focus on sewing as a joining technique.

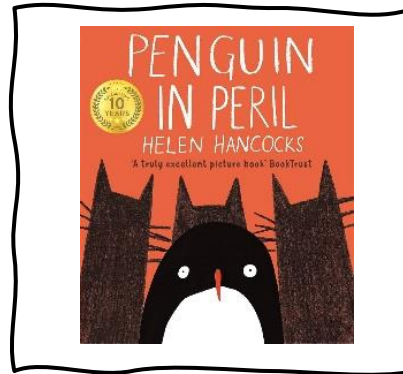
Geography – In Geography, we will be focussing on the unit 'Map Makers'. In this unit we will learn how to:

- Use compass points to navigate around a map.
- Use aerial photographs and plan perspectives to recognise and create landmarks.
- Use fieldwork and observational skills to study the geography of our school.
- Use and construct basic symbols in a key
- Design a map, referring to key human features that are found in a town.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

PE – This half term, we will be focusing on our running skills, multiskills and games.

Year Two

Penguins in Peril



Music –

In music, we will be exploring South African music through the song Hands, Feet, Heart. Children will listen for the pulse and rhythm, sing together, dance and move to the music, and learn about different instruments and voices, including drums, keyboard, bass, electric guitar, saxophone and trumpet. They will have opportunities to play simple rhythms and melodies on instruments, as well as improvise and compose their own musical ideas. We will finish the unit with a fun class performance, where the children can share their singing, playing and funky dance moves with an audience.

Science – in Science we will be focusing on the unit 'Animals Including Humans'. The children will cover the following National Curriculum objectives:

- To notice that animals including humans have offspring which grow into adults.
- Find out about basic needs of humans and adults for survival (water, food, air).

English

This half term, children will develop their sentence writing, punctuation, spelling and composition skills through engaging texts. For the first three weeks, they will complete a transitional CDAT unit based on Penguins in Peril, writing simple sentences, joining words and clauses using and, and using adjectives, expanded noun phrases and simple present and past tense verbs. They will write statements and questions using capital letters, full stops and question marks accurately. Children will orally rehearse, re-read and proof-read their writing, making simple corrections to punctuation and spelling while applying taught GPCs and Year 1 Common Exception Words. For the following three weeks, children will read and enjoy Leo and the Octopus and use the text to write a friendship narrative, sequencing events and describing characters, feeling and experiences.

RE

In RE, we will be exploring the question 'Why are sacred texts so important to people of world faiths?' The children will learn about the importance of holy and sacred books in the lives of people of faith, exploring what they contain, the beliefs and teachings they share and why they are treated with such great respect. Through our learning, the children will develop their understanding of different world faiths while building skills such as investigating, interpreting, reflecting, analysing and evaluating ideas.

PSHE

SCARE – Me and My Relationships

In this unit we will look at our feelings and the feeling of others and what makes us a great friend. We will find out the difference between bullying and isolated unkind behaviour to support our friendships in the classroom.

No Outsiders – The Great Big Book of Families by Mary Hoffman and Ros Asquith

We will learn what diversity means and know how my school is diverse.