

Understanding the world (UTW)

- How have I changed since I was a baby?
- Seasonal change: autumn
- Harvest (including Little Red Hen)
- Baking bread
- Maps and bear hunts
- Investigating pumpkins
- Bears in Brereton
- My school

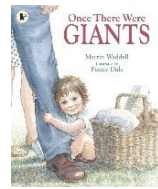
Expressive arts and design (EAD)

- Songs and nursery rhymes
- Charanga music unit: Me! Our music lessons will focus on growing, homes, colour, toys, how we look
- Our focus artist is Paul Klee
- Portraits and accurate drawings of people
- Using a variety of drawing tools and investigating different lines and shapes
- Printing with autumn objects and harvest fruit/vegetables
- Rubbings in Forest School
- Junk modelling Goldilocks chairs

Physical development

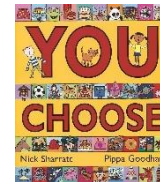
- Keeping ourselves healthy – personal hygiene, hand hygiene
- Our focus story in PE lessons is 'Bertie Bunny and Dexter Dog'. We will: experiment with different ways of moving; travel around, through and over equipment; mount stairs, climb and balance on equipment; control, carry, throw and catch a range of throwing equipment such as bean bags, small and large soft balls; run safely whilst remaining in balance; follow simple instructions; examine winning and losing in games.
- Continuous and enhanced provision to support developing fine and gross motor skills. This will also include timetabled fine motor activities and daily movement games and dancing.

Please see newsletters and weekly blogs for upcoming key dates.



Reception – Autumn 1

Me and my school



Personal, social and emotional development (PSED)

- No Outsiders – 'You Choose' by Nick Sharratt & Pippa Goodheart. I can: tell you the things I like, make my own mind up, and ask others what they think. We all like different things!
- SCARF – Me and my relationships. In this unit, we will: talk about similarities and differences; name special people in our lives; describe different feelings; identify who can help if we are sad, worried or scared; identify ways to help others or ourselves if we are sad or worried.
- PSED is at the forefront of everything we do and there will be so many learning opportunities in this half term as children: learn and embed routines; establish friendships; take turns and share; talk about their likes and dislikes; work together as a team; develop positive relationships; show kindness to others; explore our emotions and why we may feel a certain way.

Communication, language and literacy (CLL)

- Phonics (Read Write Inc.): Learning Set 1 single-letter sounds
- Reading: oral blending and building words with magnet tiles
- We shall explore stories about ourselves, our feelings, autumn and harvest
- Our focus traditional tale is: Goldilocks and the Three Bears
- Our poem focus is: nursery rhymes
- Writing letters
- Identifying initial sounds
- Sequencing and retelling narratives
- Sequencing instructions
- General sound discrimination and beginning to orally blend and segment.
- Recognise name and begin to represent name

Mathematics

In our maths lessons, we will focus on:

- Accurate counting of sets of objects 1-5
- Subitising 1 – 3 (including objects and sounds)
- Numeral recognition to 5
- Conceptual subitising – noticing numbers within numbers
- Comparing sets 1-5 using vocab of more / fewer / most / fewest
- Simple AB repeating patterns, identifying the unit of repeat
- Exploring how all numbers are made of 1s

RE

I am special: Why are we all different and special?

Harvest: Why do people of faith say thank you to God at Harvest time?

SDG – 2

Helping those who don't have enough food